


Meriwether Lewis Talent Development/Gifted Services

First Quarter News

My work is flexible and responsive to student needs and therefore looks different at each grade level. At all grade levels, I collaborate with teachers to support differentiated and responsive instruction. Here is a brief overview of my work with students throughout the first quarter. I hope these snapshots can open some conversations at home about interests and school work. Each hyperlink will give you an example of the work we're doing in classrooms.

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Focus	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Building Relationships	Meet Mrs. Hankins Visiting classrooms, greeting students at arrival, and waving farewell at dismissal are ways for me to introduce myself and get to know each student at Meriwether Lewis. We've had an exciting first quarter and it feels so good to be back in school! Check out my back-to-school night video and slide deck which tell about how I work alongside teachers to provide differentiation, extension, and enrichment.					
Mathematical Thinking	ST Math Launch What is Spatial Temporal Reasoning? What do mathematicians do when they are stuck? Jiji says, "Click and try!"		Number Visuals How do we engage with numbers flexibly and notice patterns?	Kakooma How do we engage with numbers flexibly and strengthen our math minds?	24 Game How do we use numbers flexibly to solve for 24?	Open Middle How do we apply an understanding of multiplication to solve a unique problem?
Creative & Critical Thinking	 What Do You Do With An Idea? STEM Challenge-Making Brainfocals		Ten Black Dots Challenge- What can you make with ten black dots?	Writer's Eye Ekphrasis writing: How does art inspire us as writers? Which One Doesn't Belong? How will we justify our thinking and reasoning?		
Parent Resource Spotlight	2022 Saturday Enrichment Program Flyer NAGC: Building Creativity Through the Arts					
Events: Experts In the Field	Wildrock Nature Play Installation (Grades K-1) The Fralin Museum of Art Virtual Tour (Grades 3-5)					